
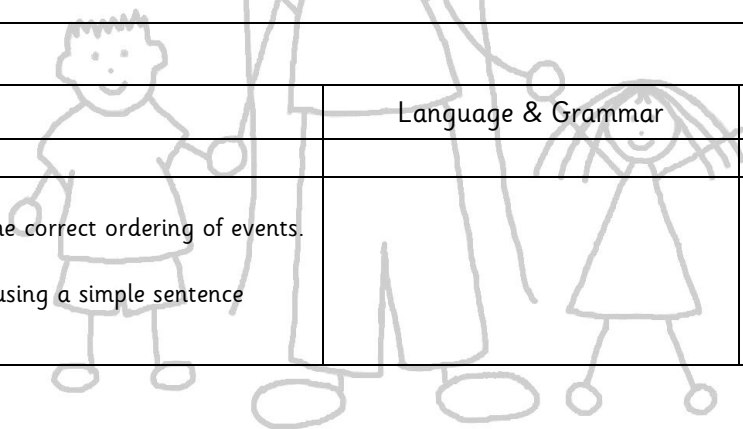




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|--------------------|---|---------------------|---|
| Purpose | To retell events in time order – ‘a true story’ | <h2>Recount</h2> | |
| Text structure | <ul style="list-style-type: none"> • setting the scene – who, what, where, when • sequential organisation – what happened, in time order • closing statement – bringing the writing to a conclusion | Common forms | <ul style="list-style-type: none"> • News / diary • Letter • Write up of a trip or activity • Account of science investigation • Biography or autobiography • Newspaper or magazine report • Non-fiction book eg history • Encyclopaedia entry |
| Language features | <ul style="list-style-type: none"> • Past tense (specific events that only happened once) • Time connectives and other devices to aid chronological structure • First or third person writing • Focus on specific participants (this often means proper nouns) | Key teaching points | <ul style="list-style-type: none"> • It is vital that younger children are writing about a first-hand experience • Young children need help to organise events in chronological order, especially if the experience was new. • Notes or pictures on a timeline can support / help as memory-joggers for a sentence or paragraph <p>Don't introduce more than one structural or language feature at a time. Build up children's understanding of the text type gradually</p> |
| Skeleton framework | basic skeleton framework – a timeline ('this happened, then this happened...')  | | |

| | Steps to success | Language & Grammar | Punctuation | Vocab |
|---|---|--------------------|--|-------|
| N | 1. Talk about something they have done | | | |
| R | 2. Listen attentively to recounts 3. Recall some details about an event including the correct ordering of events. 4. Talk confidently about their own experiences. 5. Attempt to write about their own experiences using a simple sentence | | Use spaces to separate words. Introduce: <ul style="list-style-type: none"> • Finger spaces • Full stops • Capital letters | |





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|----------------|---|---|---|--|
| <p>Y 1</p> | <p>6. Talk about their own experiences - a. Events in the correct sequence b. past tense</p> <p>7. Use timeline to order events (pictures / photos) chronologically</p> <p>8. Know key features – a. Events in order b. Past tense c. First person (I, me)</p> <p>9. Write simple recount from personal experience a. Events in order b. Past tense c. First person</p> <p>10. Use timeline to order events chronologically</p> <p>11. Know key features – a. Time connectives</p> <p>12. Write simple recount from personal experience a. Events in order b. Past tense c. First person d. Time connectives</p> | <p>Simple connectives are used to construct simple sentences e.g. and</p> <p>Past tense</p> <p>Written in the first person</p> | <p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> | <p>First Next After Finally</p> |
| <p>Y 2</p> | <p>13. Know key features – a. Time connectives b. Brief introduction and conclusion</p> <p>14. Write simple recount from personal experience a. Events in order b. Past tense c. First person d. Time connectives e. Brief introduction and conclusion</p> | <p>Connectives are used for -</p> <ul style="list-style-type: none"> • coordination – or, and, but • subordination – when, if, that, because <p>Correct and consistent use of past tense.</p> | <p>Use spaces that reflect the size of the letters.</p> <p>Use full stops correctly.</p> <p>Use capital letters correctly.</p> <p>Apostrophes for contractions.</p> <p>Commas to separate items in lists.</p> | <p>Afterwards After that When Suddenly Just then Next Much later</p> |
| <p>+</p> | <p>15. <i>Clear introduction.</i></p> <p>16. <i>Writing organised into paragraphs shaped around key events.</i></p> <p>17. <i>A closing statement to summarise the overall impact.</i></p> | <p>Nouns and pronouns used to avoid repetition.</p> <p>Connectives/conjunctions express time and cause (when, so, before, after, while, because)</p> | <p><i>Introduce possessive apostrophes for plural nouns.</i></p> | <p>Last week During Soon Meanwhile To begin with</p> |