

	Year 1	History	Topic	Grandparents (changes in living memory)
	<ul style="list-style-type: none"> • Develop awareness of the past, using common words & phrases relating to the passing of time. • Identify similarities and differences between ways of life in different periods. • Study changes within living memory. 			

Prior learning	Steps to success	Future learning
<p>Talk about past and present events in their own lives and in the lives of family members.</p> <p>Uses everyday language related to time.</p> <p>Look closely at similarities, differences, patterns and change.</p>	<ol style="list-style-type: none"> 1. Understand that we change as we grow older 2. Describe changes during their own life time 3. Use a number of everyday time terms - now, then, old, new, long ago 4. Understand that grandparents have been alive longer than parents and children 5. Understand that grandparents have experienced change over many years 6. Ask and answer a few valid historical questions (e.g. ask a few questions about life when grandparents were young) 7. Understand how it was the same / different at school when grandparents were children 8. Communicate what they have learnt about when their grandparents were young in simple sentences 	<p>Describe and begin to compare how their own life is different from past generations of their own family</p> <p>Identify independently a range of similarities, differences and changes within a specific time period</p>

Common Misconceptions	Resources	Key vocabulary
Hair colour indicates age	Baby photo for each child (sent in or emailed & printed in school)	now, then, old, older, new, long ago, grow, change, different, same
Possible home learning	Curriculum links	family, parent, grandparent
Interview a grandparent	Art – self-portraits	baby, toddler, child, teenaged, adult
'Me & my grandparent' sheet (link below)	Literacy – writing about ourselves	
'My grandparents' fact file (link below)	Science – body parts and senses	
Visit / visitor / experience		
Grandparents visit to be interviewed (or online interview)		

