

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Intent	School action/Implementation	Cost	Success criteria/Impact	Evaluation (July 2022)
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Improve the quality, breadth and participation in PE, sport and physical activity	Buy into the Telford and Wrekin Schools sport partnerships.	1000	Is the school an active member of T&W sports partnership? Is the school still benefitting from access to CPD & sport opportunities through the partnership?	
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each class	6435	Are children's skills improving through specialist coaching? Are children enthused about sport and physical activity?	
	Crossbar Coaching to provide lunchtime activities on the playground			
	Crossbar Coaching to run a weekly after school club. Fully subsidised places available for identified disadvantaged pupils.			
To improve the fitness levels of all children in the school – supporting the goal of a minimum of 60 minutes of physical activity each day.	Continue to develop play time and lunch time provision to encourage children to be productive and active (3 x ½ day release)	435	Are staff confident to teach physical playground games? Are children more physically active at playtime? Do dinner staff feel confident to encourage physical activity?	
	Half-termly meeting and training for dinner staff (6 x 1 hr)	500		
	Audit of current resources / replacement with old /broken equipment. Additional resources are needed due to year group zones and so there is no sharing between year groups	750	Are children more engaged in active playtimes? Are there sufficient resources for each year group?	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
To give PE and physical activity a higher profile within school and to celebrate sporting achievements	<ul style="list-style-type: none"> • Create sporting achievements notice board in the Hall • Celebrate participation in sports festivals & inter-school events in newsletter • Summer Sports Day to celebrate the achievements of the children 	-		
Improve resources for teaching PE	Purchasing sports equipment for school & nursery <ul style="list-style-type: none"> • audit by Sports Coaches & PE lead • additional resources to minimise sharing between year groups • additional resources to support new planning 	750	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS? Are all the appropriate resources available to deliver the PE curriculum?	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Increase the subject knowledge and confidence of PE co-ordinator	Provide cover to release co-ordinator for professional development in PE (3 x ½ days per year) and time to feedback to staff	450	Is the PE lead better equipped to support colleagues in school? Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
	Release PE lead to attend regular Sports Partnership meetings (half termly) and PE Conference (Jan 2022)	900		
Ensure high quality PE and sports lessons	Release for PE lead to <ul style="list-style-type: none"> • meet with school staff and Crossbar Coaches to review planning • observe PE lessons & feedback to staff • gather pupil voice • parent questionnaire about physical activity out of school • finalise and implement assessment document to assess children's key skills in PE • half termly meeting with Crossbar Sports coaches 	1300	Does planning for PE lessons build through a sequence of skills building through EYFS & KS1? Is the quality of teaching in PE lessons at least good? Are staff confident with the delivery of the planning? Are staff able to ask for support? What impact are high quality PE lessons having for pupils? Are children making good progress? Do pupils enjoy pe / sport / physical activities on offer at school? Have pupils identified areas for improvement?	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
To increase the number of children taking part in festival type opportunities – to represent school.	Opportunities for children to attend (in person or virtually) inter-school competitions and sports festivals (x5) Paying for transport to venues to enable access for all	1500	Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate in inter-school events? <ul style="list-style-type: none"> • Athletics Festival October 2021 • Kwik Cricket Festival January 2022 • Football Festival March 2022 • Tennis Festival May 2022 • Dance Festival May 2022 Are all children able to access PE and sports opportunities?	
To increase the number of children participating in after school sport.	Organise after school clubs and activities offered to all pupils – eg multi skills, gymnastics, mindfulness –refer to of the Sports pupil and parent questionnaire. Provide resources for new clubs Children entitled to Pupil Premium Funding to be targeted for after school clubs.	1500	Can the children experience a range of after school clubs offered to key stage 1 children? Do the children enjoy sport and have experience a sense of achievement? Do the children understand that enjoyment in sport is a valuable contribution to a healthy lifestyle?	
Key indicator 5: Increased participation in competitive sport				
To increase sports participation and competition	In-school sports festival each term for each KS1 year group. PE lead to organise and run termly festival for each year group Sports Day July 2022	1300	Is every child able to participate in 'Festival' style sports events each term? Are children who were previously reluctant to attend inter-school events more enthusiastic about these opportunities?	
		16,820		

£160 contingency