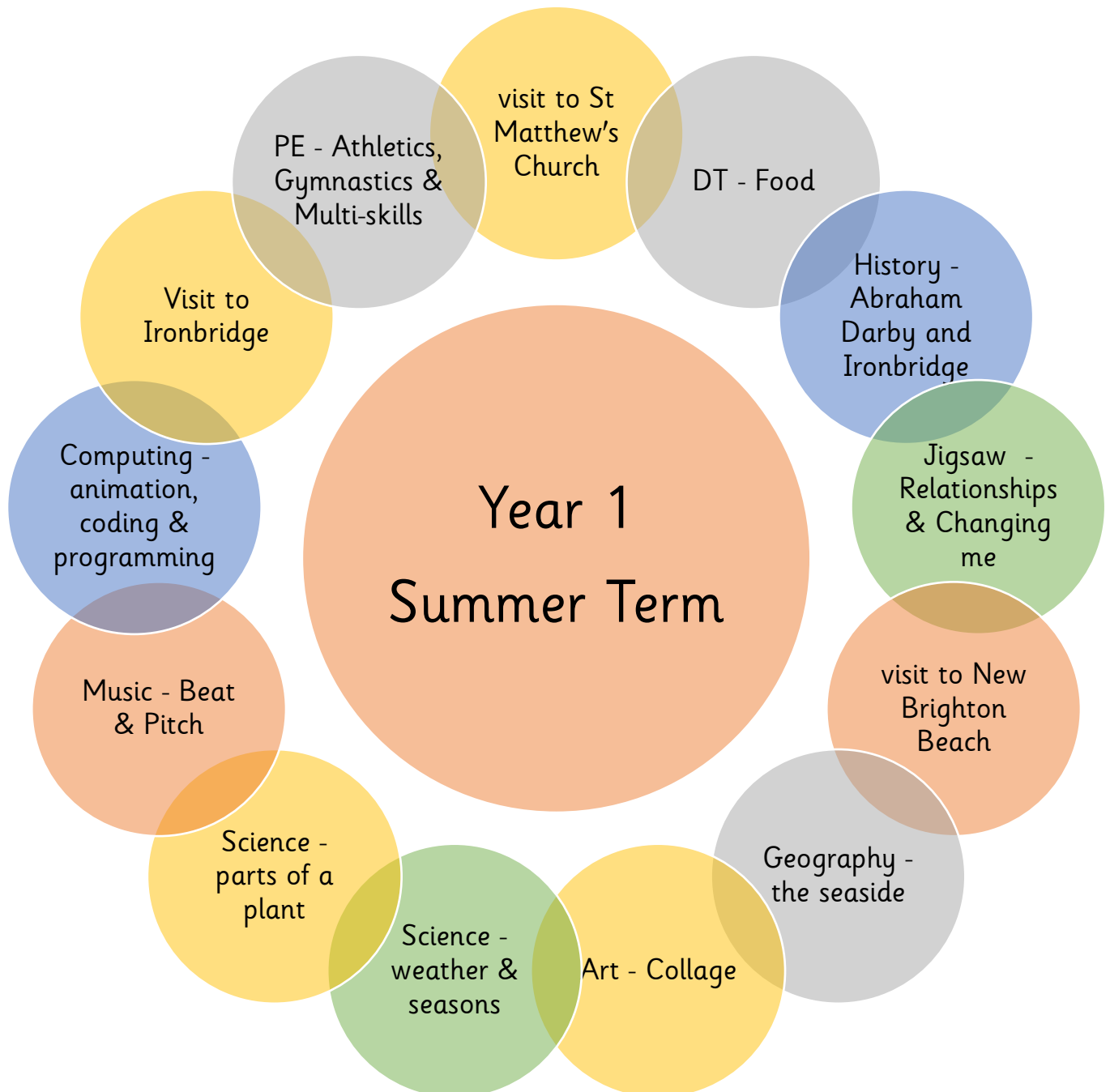


Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery



Year 1 Summer Term

<p>Phonics and Reading Read aloud many words quickly and accurately without lots of sounding & blending. Sound out many unfamiliar words accurately. After sharing a familiar book read to them, answer questions in discussion with an adult and make simple inferences Year 1 Phonics check (June)</p>	<p>Maths Partition a two-digit number into tens and ones to demonstrate an understanding of place value (may use structured resources to support) Compare and order numbers up to 100 Read and write most numbers in numerals up to 100 Count in twos, fives and tens from 0 and use this to solve problems with support</p>
<p>Literacy Form lower-case letters and capital letters in the correct direction, starting and finishing in the right place Segment spoken words into phonemes and represent these by graphemes (phase 5), spelling some words correctly and making phonetically-plausible attempts at others. Spell 30/45 Y1 common exception words Write sentences that are sequenced to form a short story Use capital letters and full stops in most sentences Begin to use past tense correctly (-ed) where no change is needed in the root word. Use 'and' to join words and clauses Re-read own writing to check for sense</p>	<p>Recall at least four of the six number bonds for 10 and reason about associated facts (e.g. $6+4=10$, so $4+6=10$ and $10-6=4$) Add and subtract one and two digit numbers to 20 Make equal groups, doubles and arrays Find a half and a quarter Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)</p>
<p>Science <u>Parts of a plant</u> Identify & describe the basic structure of a variety of common flowering plants, including trees. <u>Weather and Seasons</u> Observe seasonal changes Observe and describe weather associated with the seasons & how day length varies. <u>Working Scientifically</u> Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>Computing <u>Animation (Animated story books)</u> Start to add pictures and text to work. Know and use common icons used for Save, Print, Open, New. Understand what an e-book is. Add animation to a story. Add sound to a story including voice recording or music. <u>Coding and programming</u> Understand what coding means in computing. Build one- and two-step instructions. Create a simple program. Add and change backgrounds and characters. Design a scene for a program. Use code blocks to make characters move automatically.</p>
<p>Art <u>Collage</u> Begin to use appropriate language to describe tools, process, etc. Tearing, ripping and using a variety of materials to make a collage. Use different kinds of materials on my collage and explain my choices. Cut, safely and accurately with scissors.</p>	<p>RE Church visit <u>Finding out about Christian Churches</u> Why can buildings be special to people? What do religious buildings look like in Telford and Wrekin? How are religious buildings used? What are religious building important to believers?</p>
<p>DT <u>Food</u> Discuss the source for common foods. Begin to identify the main food groups including fruit and vegetables. Measure and weigh food items</p>	<p><u>The Creation Story</u> How do we say 'thank you' for our beautiful world? How is God shown in the stories of creation?</p>
<p>Music <u>Beat</u> Identify and keep a steady beat using instruments Recognise and respond to changes in tempo in music Explore sounds on instruments and find different ways to vary their sound <u>Pitch</u> Identify changes in pitch and respond to them with movement Listen in detail to a piece of orchestral music Understand musical structure by listening and responding through movement Relate pitch changes to graphic symbols and perform pitch changes vocally</p>	<p>PSHE (Jigsaw) <u>Relationships</u> I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships I can give examples of behaviour in other people that I appreciate and behaviours that I don't like. <u>Changing Me</u> I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for parts of my body and give reasons why some parts are private. I can explain why some changes I might experience might feel better than others.</p>
<p>History Visit to Ironbridge <u>Abraham Darby and Ironbridge</u> Study-the life of a significant individuals who contributed to national and international achievements. Develop awareness of the past, using common words & phrases relating to the passing of time.</p>	<p>Geography Seaside Visit <u>Seaside</u> Describe an aspect of the physical & human geography of a distant place (seaside). Show awareness of their locality (Donnington) and identify one or two ways it is different and similar to the seaside</p>
<p>PE Sports Day Athletics, Gymnastics & Multi-skills</p>	<p>Use aerial photos to identify features of a place</p>