

Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Year 1 Autumn Term 2024



Phonics and Reading	Maths
Phase 4 secured Read accurately by blending cvc, cvcc and cvc words (phase 4) Know what a syllable is and clap syllables in a 2-syllable word Read 10/45 Y1 common exception words Read aloud many words (phase 4) with increasing fluency Give opinions about a story / non-fiction / poetry that has been read to them	<u>Place value within 20</u> Count to & across 20, forwards & backwards, beginning with 0 or 1, or from any number To read and write numbers from 1 to 20 in numerals and words When given a number, identify one more and one less <u>Addition and subtraction within 10</u> Represent and use number bonds and related facts within 10 Read, write & interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs Add and subtract one digit numbers to 10 <u>Measurement: Time</u> Before and after, dates Time to the hour and half hour Writing and comparing the time <u>2D/3D shape</u> Recognise, name and sort 2D shapes Recognise, name and sort 3D shapes
Literacy	Science
<u>Simple sentences, story with predictable pattern, poetry, story with familiar setting, information text, instructions</u> Correctly form curly caterpillar letters Correctly form digits 0-9 Segment spoken words into phonemes and represent these using known graphemes (phase 2 & 3) spelling some words correctly and making phonetically plausible attempts at others Spell 10/45 Y1 common exception words Write simple sentences that can be read by others Compose a sentence orally before writing it Use a capital letter for own name and pronoun 'I' Begin to use spacing between words	Wrekin Forest School <u>Parts of the body/ senses</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <u>Local animals and plants</u> Identify & name a variety of common wild & garden plants, including deciduous & evergreen trees (aerent) & name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Art	Computing
Photographer	<u>Online safety and logging on</u> Use technology safely and respectfully, keeping personal information private. Recognise common uses of IT beyond school. Use technology purposefully to manipulate and retrieve digital content. <u>Digital Painting</u> Use technology purposefully to create digital images using lines, shapes and colour.
<u>Drawing/painting self portrait</u> Use a range of materials creatively to design and make products Develop a wide range of art & design techniques in using colour, line & shape Use drawing & painting to develop and share their ideas, experiences & imagination Learn about the work of a range of artists <u>Clay</u> Begin to use appropriate language to describe tools, process, etc. Make a clay model using tools. Know how to join two pieces of clay together Begin to create a piece of work in response to another artist's work.	RE <u>Questions</u> Ways of expressing meaning: what big and puzzling questions do we like? What answers do religions give to some of these questions? Questions of meaning, purpose and truth. What can we say about big puzzles and mysteries? <u>Christmas</u> Learn about Matthew's story of the Wise Men and the significance of the gifts they gave Jesus. Explore the Christian belief of Jesus as a gift and Saviour for the world Think about why they like giving and receiving gifts and what gifts they can give
DT	PSHE (Jigsaw)
<u>Hinges and pop ups</u> Join appropriately, with glue and/or tape, for different materials and situations Create simple hinges and pop-ups using card and paper Design purposeful products based on simple design criteria & with support put ideas into practice Cut, safely and accurately with scissors & explain how to keep safe Describe how an existing product works <u>Food</u> Discuss the source for common foods Begin to identify the main food groups including fruit and vegetables Measure and weigh food items	<u>Being me in my world</u> I understand the rights and responsibilities for being a member of my class I know my views are valued and can contribute to the Learning Charter I can recognize the choices I make and understand the consequences I understand my rights and responsibilities within our Learning Charter <u>Celebrating difference</u> I can identify similarities between people in my class I can identify differences between people in my class I can tell you what bullying is I know some people who I could talk to if I was feeling unhappy or being bullied I know how to make new friends I can tell you some ways I am different from my friends
PE	Music
<u>Games – throwing and catching</u> Learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. Develop tracking & receiving skills & learn to move in different ways, changing direction, speed and direction Play simple team games, following rules, competing and teamwork <u>Dance</u> Make different shapes with their bodies as they travel, jump and spin Discuss own performance and say what is good about a partner's performance Perform a simple action in unison with a partner and show awareness of others in a group Copy and repeat actions with some prompting; show some awareness of the beat when dancing <u>Circuit training</u> Think about the changes that occur in our bodies when we exercise, why we need to warm up and cool down and how we can best do those things. <u>Gymnastics</u> Develop balance, agility and co-ordination when performing a range of contrasting movements and balances, and when linking movements to create a sequence Recognise and perform contrasting movements and balances Travel in different ways, changing speed and direction Control the body when jumping and rolling in different ways Create and perform a sequence with a clear beginning, middle and ending	<u>Exploring sound</u> Create, respond to, place and change vocal sounds Explore, create and place vocal and body percussion sounds <u>Beat</u> Learn to play percussion instruments with control eg changing dynamics Identify and keep a steady beat using instruments Recognise and respond to changes in tempo in music <u>Pitch</u> Understand (recognise) pitch: make high and low vocal sounds Sing a song with contrasting high and low melodies Explore and develop an understanding of pitch using the voice and body movements <u>Christmas Performance</u>
Geography	History
Local walk	Grandparent visit
<u>Local area</u> Use aerial photos to identify features of a locality Locate some features of the school grounds on a base map Locate places on a map of the local area using locational and directional language Draw a simple map with labels for particular features Know about the local area, identify which features are human or physical, describe these features and name key landmarks Make first-hand observations about, and describe, the local area and the nearest local green space.	<u>Grandparents</u> Develop awareness of the past, using common words & phrases relating to the passing of time. Identify similarities and differences between ways of life in different periods. Study changes within living memory.