

Donnington Wood Infant School and Nursery

In addition to phonics, mark making and maths we have the following exciting learning planned for this term -



More detail about specific learning in the prime areas is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Nursery 3s Spring Term

Transport & People who help us



Listening, attention and understanding

Remember some parts of familiar stories

Make comments about what has been read

Speaking

Begin to know some songs/rhymes by heart

Know about 1000 words

Know primary colours

Know words to describe / name transport

Know and use words to name people in the community that help us

Know the names of the emergency services and what they are for

Know some time words such as yesterday, today (not always used correctly)

Know that we can pretend objects are something else for the purpose of play

Building relationships

Know what strangers are

Self Regulation

I know some kind words to encourage my friends Recognise when a friend is sad/ happy

Know who their friends are

Self Management

Know that it is important to sleep

Know some ways to be healthy

Know that we must brush our teeth

Know how to put on own shoes

Know the names of the emergency services and what they are for

Know that there are people who help us when we are poorly/hurt eg doctor, dentist, paramedic

Gross motor

Know how to push pedals to make a tricycle move

Know actions for some familiar rhymes

Know when to ask for adult support when balancing

Know how to move in a range of ways crawling, running, rolling

Know that when climbing you need to hold on as you could fall

Know to be careful when balancing off the ground as they could fall

Fine motor

Know how to hold scissors correctly

Know the name of some tools e.g. knife, cutter

Know how to move hand to open / close scissors

Control a pencil to make deliberate marks

Know the use of some other tools such as hole punch

To know they need to use tools with dominant hand

Know how to enclose space by joining a line

Knows that mark making tools can make different shapes/marks

Know how to hold mark making tools to gain control and apply appropriate pressure