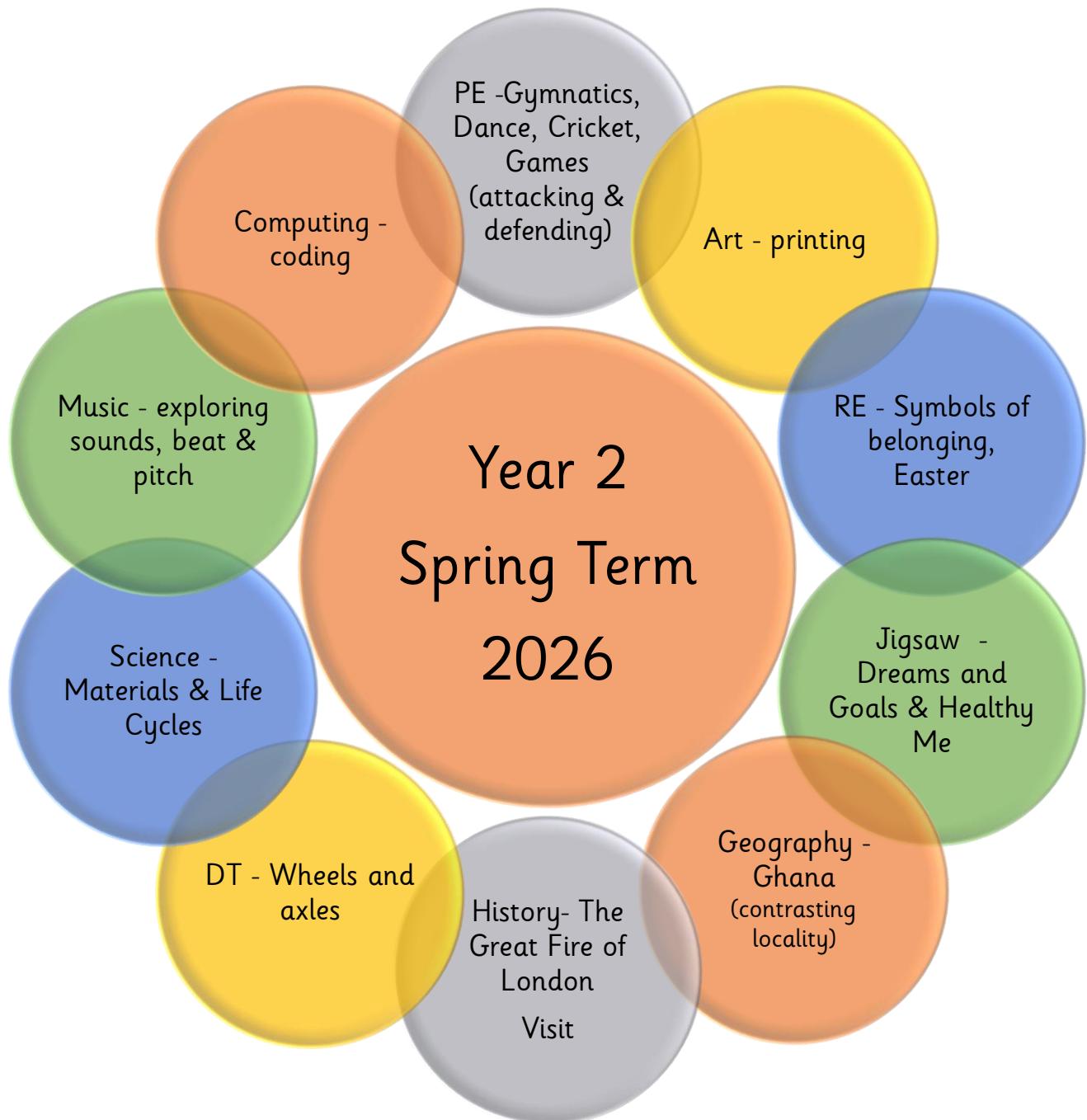


Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Year 2 Spring Term 2026



Phonics and Reading

Read most words containing common suffixes
Read accurately most words of two or more syllables
Read 32/64 Y2 common exception words
Check it makes sense to them when prompted by an adult
Answer questions about a familiar book they have read and begin to make some inferences

Literacy

Form lower-case and capital letters of the correct size relative to one another in most of the writing
Spell 20/64 Y2 common exception words
Write simple narratives about personal experiences and those of others (real or fictional)
Write about real events, recording these simply and clearly
Use question marks correctly when required
Use the past tense correctly including the progressive form
Use 'and', 'or', & 'but' for coordination
Re-read own writing to check for sense and that verbs to indicate time are used correctly and consistently

Art

Printing (Kente cloth - Ghana)
Use printing techniques to create a piece of work
Create a repeating pattern
Design a printing block
Say how other artists have used colour, pattern and shape
Create a piece of work in response to another artist's work

DT

Wheels and axles
Create and use axles and wheels
Attach features to a vehicle (e.g. an axle and wheels)
Generate, develop, model and communicate their ideas through talking and drawing
With support put ideas into practice
Choose appropriate materials. Suggest ways of manipulating them to achieve a desired outcome
Work safely and hygienically
Explain how finished products meet their design criteria and how to make future improvements

History

Significant Historical Event - The Great Fire of London
Understand securely and use a wider range of common words and phrases relating to the passage of time, such as 'nowadays', 'in the past' and 'previously'
Explain one reason why an event might be significant – why do we remember it?
Identify a few relevant causes and effects for a significant event
Can select information independently from several different types of source including written, visual and oral sources and artefacts to answer historical questions
Plan questions and produce answers to a few historical enquiries using historical terminology (e.g. plan and find information needed to write about an event)

Geography

Contrasting locality (distant place) - Ghana
Recognise a natural environment and describe it using key vocabulary
Identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary
Describe the physical and human geography of a distant place (world)
Describe their locality and how it is different and similar to the distant place

Music

Beat
Chant and sing in two parts while playing a steady beat
Listen to and repeat rhythmic patterns on body percussion and instruments
Perform a steady beat and simple rhythms using movement, percussion, and body percussion
Understand and differentiate between beat and rhythm
Pitch
Play pitch lines on tuned percussion
Understand and perform rising and falling pitch direction
Read and write simple pitch line notation
Combine pitch changes with changes in other elements/dimensions
Exploring Sounds
Explore voices to create descriptive musical effects
Combine sounds to create a musical effect in response to visual stimuli

RE

Easter
How and why are celebrations important in religion?
Symbols of belonging (Hindu, Muslim Christian)
What are symbols?
Why are symbols important in life?
What religious symbols do people use?

Maths

Number: place value
Compare and order objects and numbers to 100 and beyond
Count in 2s, 5s, 10s and 3s
Number: addition & subtraction
Add 2 two digit numbers not crossing ten – add ones and add tens
Subtract 2 two digit numbers not crossing ten – add ones and add tens
Add 2 two-digit numbers crossing ten – add ones and add tens
Subtract 2 two-digit numbers crossing ten – add ones and add tens
Number Bonds to 100
Add three 1 digit numbers
Geometry: shape 2D & 3D
Recognise, sort, draw and make patterns with 2D shapes
Count sides and vertices on a 2D shape
Lines of symmetry
Recognise, sort and make patterns with 3D shapes
Count faces, edges and vertices on 3D shapes
Number: multiplication & division
Make equal groups by sharing and grouping
Divide by 2, 5 and 10
Odd and even numbers
Measures: mass

Measure and compare mass in grams and kilograms

Science

Duck eggs

Materials
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Life Cycles
Notice that animals, including humans, have offspring which grow into adults
Working Scientifically
Observing closely, using simple equipment
Performing simple tests

Computing

Coding
Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Create and debug simple programs.
Use logical reasoning to predict the behaviour of simple programs.

PSHE (Jigsaw)

Dreams and Goals
I can choose a realistic goal and think about how to achieve it
I can carry on trying (persevering) even when things are difficult
I can recognise who I work well with and who it is more difficult for me to work with
I can work well in a group and tell you some ways I worked well with my group
I know how to share success with other people
Healthy Me
I know what I need to keep my body healthy
I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
I understand how medicines work in my body and how important it is to use them safely
I can sort foods into correct food groups & know which foods my body needs every day to keep me healthy
I can make some healthy snacks and explain why they are good for my body
I can decide which foods to eat to give my body energy

PE

Gymnastics
Perform and improve upon balances on different parts of the body
Create matching balances with a partner
Roll in different ways while showing control
Jump safely in a variety of ways, including on and off apparatus
Combine a selection of movements to create a gymnastic sequence on own and with a partner
Cricket (Chance to Shine)
Dance
Improvise and create movements with a partner to fit with different stimuli
Show awareness of others when moving
Work in a group to develop and link actions to create a simple dance sequence
Games – Attacking and Defending
Move with a ball in a game, use space when passing and receiving
Use throwing and catching to pass and receive the ball in a game
Know how to make or deny space when attacking and defending in a game
Use attacking and defending skills in a game