

Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

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Reception Summer Term

<p>Phonics and Reading</p> <p>Know how to decode CCVC/CVCC words</p> <p>Read phase 4 tricky words said, have, like, so, some, come, little, one, were, out, what, when, there</p> <p>Draw a picture to match the sentence that they read</p> <p>Read and understand (retell) simple information text</p> <p>Begin to rewrite a narrative</p> <p>Answer questions about what has been read in the past</p> <p>Able to find different parts of a non-fiction book (content, index)</p>	<p>Maths</p> <p>Know number names up to 20</p> <p>Know what numerals to 20 look like</p> <p>Know that teen numbers are made up of 10 and ... more (13 = 10 and 3 more)</p> <p>Knows that there are different ways of making 5/10</p> <p>Understands the term doubling</p> <p>Knows what happens in a shop</p> <p>Knows some language to role play buying an item eg change, how much?</p> <p>Knows some names of coins</p> <p>Knows the names of time telling equipment eg clock, watch</p> <p>Knows how to start and stop a stop watch</p> <p>Knows that you can time an action</p> <p>Knows language to describe time eg before, after, next</p> <p>Knows days of the week in order</p> <p>Knows language to describe weight, length and height eg heavy, light, long, short, tall</p> <p>Knows language to compare objects by length, weight and height eg taller, longer, heavier, lighter</p>
<p>Literacy</p> <p>Write phase 3 tricky words we, me, she, he, you, all, are, her, was, they, my</p> <p>To be able to write a simple sentence</p> <p>Uses finger spaces to separate words</p> <p>Forms most letters correctly</p>	<p>Computing</p> <p>Know the names of a range of device/ electronic equipment</p> <p>Know where the button is to take a picture</p> <p>Know how to navigate through menu screen on Kidizoom camera</p> <p>Knows how to start and stop a stop watch</p> <p>Beginning to log onto the laptops using the class log on</p> <p>Know some ways to stay safe when online</p>
<p>Listening, attention and understanding</p> <p>Know that conversation is two way</p> <p>Know how to listen to others speaking</p> <p>Know how to use body language to show they are listening</p> <p>Know how to use questions to extend conversation</p> <p>Know how others use body language and questions to show they expect an answer</p> <p>Know that questions require an answer</p> <p>Know how to follow longer instructions involving 3 or 4 steps</p>	<p>PSHE</p> <p><u>Building relationships</u></p> <p>Know that different people in a family have different responsibilities (jobs)</p> <p>Know some of the characteristics of healthy and safe friendship</p> <p>Know who to talk to if they are feeling worried</p> <p>Know that they will move class in September</p> <p><u>Self Regulation</u></p> <p>Know that unkind words can never be taken back and they can hurt</p> <p>Know how to use Jigsaw's Calm Me to help when feeling angry</p> <p>Know some reasons why others get angry</p> <p>Know that sharing how they feel can help solve a worry</p> <p>Know that remembering happy times can help us move on</p> <p><u>Self Management</u></p> <p>Know that unkind words can never be taken back and they can hurt</p> <p>Knows how to do up simple buttons, zips on clothing when dressing</p>
<p>Speaking</p> <p>Know the sequence of events in some everyday events</p> <p>Know that conversation is two way</p> <p>Know how to listen to others speaking</p> <p>Know that questions require an answer</p> <p>Uses longer sentences including conjunctions</p>	<p>The Natural World</p> <p>Know how to look after themselves in the sun eg sun cream and caps</p> <p>Know why we recycle our fruit to make compost</p> <p>Know why we must keep our environment clear from rubbish – to protect animals</p> <p>Know that there are hot/cold places around the world and that some animals love in hot places and some in cold places</p> <p>Match baby animals to adults</p>
<p>Creating and materials</p> <p>Know the importance of colour when representing an object</p> <p>Know how to use other joining tools eg stapler, hole punch, string</p> <p>Recognise dance, theatre as an expressive art</p>	<p>Gross motor</p> <p>Knows how to push feet to move on a balance bike</p> <p>Knows how to steer on a balance bike</p> <p>Knows how to climb on a ladder coordinating feet and hands</p> <p>Knows how to keep safe at a height</p> <p>Knows how to aim a ball when kicking or throwing</p> <p>Knows to look at the ball and have hands ready to catch</p> <p>Knows how to move body in different ways hopping, skipping</p>
<p>Being imaginative</p> <p>Know that they can combine resources to make props</p> <p>Know that we can add music/props to enhance role-play</p> <p>Know the sequence of events in some everyday events</p> <p>Know a range of emotions to explain how music makes them feel</p> <p>Know that music can make us have different emotions/ feelings</p>	<p>Fine motor</p> <p>Know how to apply different pressure to tools to get different effects</p> <p>Forms most letters correctly</p> <p>Knows that when writing you need to move your fingers when holding a pencil</p> <p>Knows how to do up simple buttons, zips on clothing when dressing</p>
<p>Past and present</p> <p>Know the day of the week when asked</p> <p>Know that caterpillars start life as an egg</p> <p>Know the key events that happen for a caterpillar to turn into a butterfly</p> <p>Know that animals change over time</p> <p>Know names of some animals when they are babies (pets eg kitten, puppy)</p>	
<p>People, cultures and communities</p> <p>Know my new teacher and TA in Year 1</p> <p>Know where my new classroom will be in Year 1</p>	